

COMMUNICATION DISORDERS (CD) "PREPROFESSIONAL" PROGRAM

(Bachelor of Science Degree -- Speech-Language Pathology)

245 Wallace Building
 Eastern Kentucky University
 521 Lancaster Avenue
 Richmond, KY 40475
 (859-622-4442)

See us on the web at: <http://www.cd.eku.edu>

Effective Fall 2013

Name _____ EKU ph _____ Home ph _____

EKU ID _____ Email address _____

I have received a copy of this advising sheet and the information has been explained to me by the person co-signing this statement.

Student: _____ Date: _____

Advisor: _____ Date: _____

Advising. The academic advisor (and other CD faculty) will meet with students during advising period and whenever requested, whether the need is academic or personal. However, if you do not inform us that an appointment is wanted, we may not be aware of your need to see us. To make an appointment, we may be contacted in several ways: stopping by or calling our office, leaving a note on our door, leaving a message in our mailbox in Wallace 245, or leaving a message by voice mail or email. If you leave a message, please provide your name, phone number, best time(s) to call you, and reason for the appointment.

"Preprofessional" undergraduate preparation in CD is considered prerequisite to the advanced preparation at the graduate level of study. After completion of the Master's Degree in this field, students are eligible to become certified at the state and national levels, as well as to be fully licensed by the state to practice as a Speech-Language Pathologist. Kentucky permits Bachelor Degree recipients in CD to work as licensed Speech-Language Pathology Assistants in the public schools.

<u>Program At-A-Glance</u>	<u>Required Hours</u>
Major (CDS) courses	58
Supporting courses (24-30 hours) in:	
Education (EDF)*	0-3
Psychology (PSY) & Linguistics (ENG)	3-6
Biological Sciences (BIO)	6
Special Education (SED & ASL)	6-9
ASLIE (ASL)	3
Statistics (STA)	3
Occupational Therapy (OTS)	3
General Education courses (Elements 1-6)	36
Wellness	3
<u>Student Success Seminar</u>	1
Total program requirements =	122-128

*Must take EDF 319 or CDS 360 if CDS 360 equivalent transfer course was completed or CDS 360 completed before Spring 2013.

NOTE THE FOLLOWING IMPORTANT POLICIES:

Grade of "C". A "C" or higher is required for all courses in CDS, SED, and all "Supporting" courses. A "C" in each prerequisite course is required in order to progress to the next course in the CD program sequence, as shown on this sheet.

Upper Division Coursework. At least 42 hrs at 300-level and above must be accumulated. Courses that are transferred from other schools must be equivalent to EKU's upper division courses to meet this rule.

Computer Literacy. CD majors do not need to meet this requirement at the undergraduate level.

Writing Intensive Requirement. The WIR may be taken after completion of ENG 101 & 102. Register for the WIR just as you would register for any class. A WIR class is noted by a "W" after the course name, such as PSY 200W.

Academic Dishonesty, Plagiarism, and Cheating. Acquisition of knowledge and ethical behavior are equally important aspects in the student's development to become a professional in this field. Giving attention to both of these aspects is in the best interest of the student and in the best interest of the public to be served by the program graduate. Therefore, this Program supports EKU's policy on Academic Honesty as described in the University Handbook for Students. The Program also supports the concept of "co-responsibility" for anyone who knowingly assists in any form of academic dishonesty. The CD faculty will follow University procedures (refer to the University Handbook) to impose sanctions for any student who participates in any form of academic dishonesty. Unethical behavior is not tolerated by the CD Program or by EKU.

Undergraduate Admission to CD Program. Admission to the University and to the CD Program are not synonymous. Any student who is admitted to EKU may declare this major. The student will be assigned to a CD advisor and will be classified as a "Pre-CD" major. However, having a Pre-CD status does not guarantee admission into the CD undergraduate program. Pre-CD majors are restricted to enrollment in the following four major and supporting courses: SED 104, CDS 275, CDS 360, and ASL 101/SED 240.

An application for admission to the CD Program must be submitted to the CD Program Coordinator. To be eligible to apply for admission, the following criteria must be met:

- (1) At least 27 semester credit hours completed. Examples of hours "not completed" may be those from which the student withdrew ("W"), received an incomplete ("I" or "IP"), or did not pass ("F" or "U"). Hours must be based on 100-level courses or higher. Developmental or remedial courses such as those numbered 090, 093, and 095 (or equivalent transfer courses) cannot be counted in the 27 hours nor in the GPA.
- (2) GPA of at least 3.0 overall (on a 4.0 scale) for the semester credit hours completed.
- (3) ACT composite score of at least 21.

Once admitted to the CD program, the student must earn a grade of "C" or higher in CDS 275 "Introduction to Communication Disorders" or equivalent transferred course before registering for any CDS courses in the major requirements.

The GPA x ACT determines a rank order for those applying. The CD Program will admit 30 new undergraduate students each year to enter the Junior-level CDS course sequence. Admission will apply to all students equally, whether they are enrolled at EKU or transfer to EKU. Transfer students do not have to be enrolled in university courses at the time of application. It should be noted that admission of transfer students, who have been enrolled in a speech-language pathology program elsewhere, will be determined on a case-by-case basis depending on the program level (Junior or Senior) they should enter at EKU and the ability of the CD Program to accommodate their admission at that time. An application form may be obtained from Wallace 245 (phone 859-622-4442) or on the web. Instructions are provided on the form. Applications are due February 14; no applications will be accepted after this date.

It should be noted that enrollment in EKU's graduate program in Communication Disorders is also limited. Admission to the undergraduate program does not guarantee admission into the graduate program. Refer to the "Department of Special Education" section of the Graduate Catalog or our web page for admission requirements and procedures for the Master's Degree in CD.

CD Overrides and Course Repeats. Approval of an "override," when a CD course is "closed," will ultimately be made by the CD instructor on a case-by-case basis. An instructor has the right to refuse an override request. Students must follow the sequence of courses as outlined on this advising sheet. However, it is recognized that

on occasion some students may need to take a course "out of sequence," usually because of having transferred to ECU or having been a part-time student. Therefore, advisor approval is sometimes given to assist the student in completing the program in a timely manner. However, if a student enrolls in a course "out of sequence" and without the advisor's approval, the instructor may consider it necessary, and will have the prerogative, to ask the student to drop the course. Students wanting to repeat a CD course must go through drop/add after regular registration is over. Advisor and faculty approval is needed for the repeat of any ECU course. The College Dean (Combs 420) also must approve a 3rd or subsequent repeat.

Class Attendance. Regular and punctual attendance is expected in all CD courses and practicum activities. Allowance is made for illness, emergency, and other excused absence. Notify the instructor in advance of an absence, if possible. Unexcused absences will jeopardize grades. Refer to the syllabus for specific rules regarding attendance for a particular CD (or any other university) course.

Transfer Courses, Overloads, and Correspondence. Approval must be obtained from the Dean of the College of Education (Combs 420) before registering for any of these types of courses. Students enrolled at ECU who wish to take coursework elsewhere (for example, during the summer), must have at least a 2.5 GPA and obtain a "Visiting Student" letter from the Dean, which specifies the course to be taken, to be submitted to the other school. Otherwise, ECU may not grant credit for the transferred course. Approval may be granted in cases of extreme circumstance for an overload (above 18 hrs); a 3.0 GPA is required for an overload.

Practicum Prerequisites. Enrollment in CDS 374 requires: (1) 25 clock hrs of observation completed through CDS 273 and other major courses; (2) 3.0 GPA overall; and (3) course prerequisites stated in the Catalog. The GPA standard must be maintained for continued enrollment in other practicum courses. Students also must purchase student professional liability insurance for a nominal fee prior to participation in CDS 374, 474, and 488 clinical assignments. Insurance coverage must be maintained throughout enrollment in these courses.

Admission to Professional Education. Admission to Professional Education occurs at the Graduate level.

Course Sequence. The student **MUST** follow the sequence of courses as presented on the next two pages, especially during the Junior and Senior years. This will ensure program continuity, completion of any prerequisites, and overall professional growth. Obtain advisor's approval prior to registering for classes and whenever a schedule change is needed. Developmental courses (090, 093, 095) must be completed within the first two terms of admission to ECU.

<p><u>General Education.</u> Some courses (e.g., PSY) count as <u>Supporting</u>, instead of Gen Ed; therefore, additional Gen Ed requirements are "waived". There are six main Gen Ed areas: Communication (Element 1), Mathematics (Element 2), Arts and Humanities (Element 3), Natural Sciences (Element 4), Social and Behavioral Sciences (Element 5), and Diversity of Perspectives and Experiences (Element 6). See the "General Education Requirements" section of the <u>Undergraduate Catalog</u> for course options in each block. Select the number of courses required from each block to meet requirements. Courses with a <u>blank</u> may be selected by the student.</p>

Freshman Year

<u>Fall Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Element #</u>
ENG 101 <u>or</u> ENG 105 English Composition	3	_____	_____	1 A
Arts & Humanities _____	3	_____	_____	3 A, B, or A/B
Historical Perspective _____	3	_____	_____	5 A
Life Science w/lab _____	3	_____	_____	4 A
EDO 100 Freshman Orientation (for CD majors)	1	_____	_____	
SED 104 Introduction to Special Education	3	_____	_____	6
	<u>16</u>			

<u>Spring Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Element #</u>
ENG 102 <u>or</u> ENG 105 English Composition	3	_____	_____	1 B
Arts & Humanities _____	3	_____	_____	3 A, B, or A/B
Physical Science w/lab _____	3	_____	_____	4 B
BIO 310 Biology of Aging, PHE 180 Lifetime Wellness, HEA 285 Health Across the Lifespan, <u>or</u> NFA 201 Essentials of Nutrition	3	_____	_____	Wellness
MAT 105 Mathematics with Application <u>or</u> higher # _____ (Check prerequisites of MAT courses)	3	_____	_____	2
	<u>15</u>			

If ASL 101 is taken, then it will fulfill General Education Element 6 Diversity of Perspectives and Experiences. If SED 240 is taken instead of ASL 101, then Element 6 will not be fulfilled and an additional course will need to be taken. See your advisor for more details.

Sophomore Year

<u>Fall Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Element #</u>
BIO 171 Human Anatomy w/lab	3	_____	_____	
PSY 200W Introduction to Psychology <u>or</u> PSY 280W Life Span Developmental Psych	3	_____	_____	5 B
ASL 101 Am Sign Lang <u>or</u> SED 240 Comm Skills for HI	3	_____	_____	6 (ASL only)
CMS 100 Introduction to Human Communication <u>or</u> CMS 210 Public Speaking	3	_____	_____	1 C
CDS 275 Communication Disorders: A Survey	3	_____	_____	
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The Writing Intensive Requirement must be taken after completion of ENG 101 and ENG 102. A listing of the "W" courses can be found in EKU Direct.

<u>Spring Semester</u>	<u>Hours</u>	<u>Completed</u>	<u>Grade</u>	<u>Element #</u>
EDF 319 Human Development & Learning*	3	_____	_____	
BIO 301 Human Physiology <u>or</u> BIO 303 Human Heredity & Society	3	_____	_____	
CDS 360 Normal Speech & Language Development	3	_____	_____	
SED 341 Behavior Management <u>or</u> SED 590 Applied Behavior Analysis	3	_____	_____	
Diversity of Perspectives (if SED 240 was taken) _____	3	_____	_____	6
	<u>15</u>			

*Admission to Professional Education occurs at the Graduate level. So, certain education courses are required for the teaching certificate in speech-language pathology. There are two CD courses which meet the requirements, CDS 360 Normal Speech & Language Development (if taken after Fall 2012) and CDS 541 School Methods in Communication Disorders. If CDS 360 has been completed before Spring 2013 or an equivalent course to CDS 360 has been taken at a different university, then either CDS 360 or EDF 319 and EDF 349R must be taken.

Junior Year				
Fall Semester	Hours	Completed	Grade	Element #
ENG 410, 510, or 520 Linguistics	3	_____	_____	
CDS 273 Prepracticum in Communication Disorders	1	_____	_____	
CDS 250 Phonetics	3	_____	_____	
CDS 285 Anatomy & Physio of Sp/Hrg Mechanism	3	_____	_____	
CDS 365 Language Disorders: Assessment	3	_____	_____	
CDS 380 Introduction to Clinical Audiology	3	_____	_____	
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Spring Semester				
	Hours	Completed	Grade	Element #
CDS 372 Methods & Materials in Comm Disorders	3	_____	_____	
CDS 373 Speech Pathology: Articulation	3	_____	_____	
CDS 464 Language Disorders: Intervention	3	_____	_____	
CDS 487 Aural Rehabilitation	3	_____	_____	
STA 215 Introduction to Statistical Reasoning or STA 500 Applied Statistical Inference	3	_____	_____	
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Clinical Clock Hours. A total of 375 clock hours are needed for ASHA certification. ASHA requires that at least 325 of these hours be completed at the graduate level. Therefore, the remaining hours may be accumulated at the undergraduate level. Clinical opportunities beyond regular practicum assignments are announced in advance and typically available by sign-up. Students are encouraged to take advantage of these opportunities whenever possible. **Mandatory:** Sign up for student Professional Liability Insurance when registering for your first practicum course in the Fall.

Senior Year				
Fall Semester	Hours	Completed	Grade	Element #
CDS 374 Practicum in Speech Pathology	3	_____	_____	
CDS 475 Disorders of Voice	3	_____	_____	
CDS 525 Literate Language	3	_____	_____	
CDS 572 Speech & Hearing Science	3	_____	_____	
CDS 541 School Services in Communication Disorders or OTS 515 Early Child Sensorimotor Development	3	_____	_____	
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PRAXIS Examination. The "Application of Core Principles Across Categories of Disabilities" and the "Speech-Language Pathology" (NESPA) tests in the PRAXIS series, are required for KY teacher certification for SLPs, but as yet not for SLPAs. Therefore, these tests are taken at the graduate level.

Spring Semester				
	Hours	Completed	Grade	Element #
CDS 474 Advanced Practicum in Speech Pathology	3	_____	_____	
CDS 465 Disorders of Fluency	3	_____	_____	
CDS 530 Therapeutic Relationships in Special Education	3	_____	_____	
CDS 541 School Services in Communication Disorders or OTS 515 Early Child Sensorimotor Development	3	_____	_____	
CDS 571 Neural Bases of Communication	3	_____	_____	
SED 518 Special Education in Early Childhood	3	_____	_____	
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Graduation Procedure. Apply for May or August graduation in October. Apply for December graduation in March. As soon as the announcement for graduation application deadlines are posted or no later than the first week of the deadline month, obtain the application form from <http://tes.eku.edu/college-education-graduation-application-process> and follow the directions. Register to take the Graduate Record Exam (GRE) no later than early Fall of the Senior Year (info available from the Graduate School, SSB 310). Take advantage of the excellent services offered by the office of Career Services (SSB 463) to plan a job search, complete a resumé, prepare for interviews, etc.